

**ABSOLUTE RATING:** Below Average  
**IMPROVEMENT RATING:** Unsatisfactory

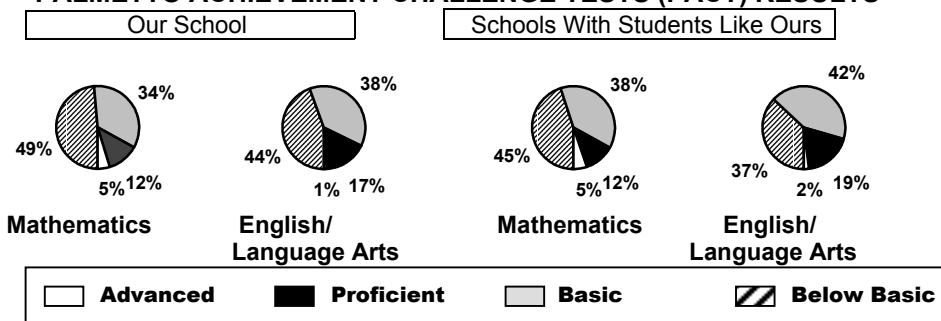
Number of middle schools with students similar to ours: 44. The absolute ratings for those schools ranged from below average to good. For the improvement ratings, the range was from unsatisfactory to excellent.

#### RATINGS OVER A 4-YEAR PERIOD

**2001** Absolute Rating Below Average Improvement Rating Unsatisfactory  
**2002**  
**2003**  
**2004**

(Definitions of School Rating Terms on Page 4)

#### PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



#### DEFINITIONS OF CRITICAL TERMS:

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on 2004 School Report Cards. Social studies scores are to be reported on 2005 School Report Cards.

#### PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT

Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=524)</b>	55.5%	51.3%	N/A	N/A
Students with disabilities other than Speech (n=53)	28.3%	9.6%		
Students without disabilities (n=467)	59.1%	56.4%		
<b>Gender</b>				
Male (n=271)	50.2%	49.4%		
Female (n=249)	62.2%	54.2%		
<b>Ethnic Group</b>				
African American (n=152)	36.2%	32.9%		
Hispanic (n=4)	N/A	N/A		
White (n=362)	64.6%	59.4%		
Other (n=2)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=292)	44.2%	41%		
Pay for lunch (n=228)	71.1%	65.6%		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
<b>SCHOOL</b>				
• Dollars spent per student	\$4,509	N/A	\$5,052	\$5,127
• Prime instructional time	86%	Up from 84.3%	89.3%	89.6%
• Student-teacher ratio in core subjects	18.9 to 1	N/A	20.6 to 1	21.4 to 1
<b>STUDENTS (n=570)</b>				
• Attendance rate	93.9%	Down from 94%	95.4%	95.7%
• Students with disabilities other than speech taking PACT (ELA) off grade level	3.8%	N/A	5.2%	4.5%
• Students with disabilities other than speech taking PACT (math) off grade level	3.7%	N/A	5.1%	4.0%
• Retention rate	1.4%	Down from 3.8%	4.3%	4.5%
<b>TEACHERS (n=37)</b>				
• Professional Development days per teacher	10.1 Days	No change	7.9 Days	8.0 Days
• Attendance Rate	94.5%	Up from 93%	95.3%	95.2%
• Teachers with advanced degrees	48.6%	Up from 45.8%	42.4%	45.8%
• Continuing contract teachers	75.7%	Down from 79.2%	76.9%	80.8%
• Teachers with out-of-field permits	2.7%	Up from 2.1%	2.1%	2.4%
• Teachers returning from the previous school year	73.9%	Down from 84.1%	82.8%	83.7%
• Average teacher salary	\$37,976	Up 3.4%	\$37,018	\$37,455

#### SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
<b>SCHOOL</b>				
• Dropout rate	0.2%	Up from 0%	0%	0.0%
• Percentage of expenditures spent on teacher salaries	61.5%	N/A	62.4%	61.5%
• Principal's years at the school	0	N/A	4	3.0
• Parents attending conferences	68.8%	N/A	84%	78.2%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	55%	Up from 41.2%	52.2%	45.8%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	1.6%	Down from 3.2%	5.8%	4.5%
• Suspended or expelled	14	N/A	19	15
• Enrolled in high school credit courses	10.3%	N/A	12.9%	13.2%
• Gifted and talented	14.1%	Down from 19.1%	12.3%	12.1%
• With disabilities other than speech	12%	Up from 10.1%	14.9%	13.6%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

John E. Ewing Middle School is committed to excellence, and we demonstrated this commitment throughout the 2000-2001 school year. Our mission, in partnership with family and community, is to provide a safe, intellectually stimulating environment that will inspire student self-worth and encourage our students to become responsible, productive citizens and life-long learners in a diverse and global society. Our goals for the next five years include developing a plan to improve academic achievement, fully implementing the district middle school plan, developing and implementing a comprehensive technology program, and providing a safe, organized and well-developed environment. One of the most important strengths of our school is that we have an experienced faculty, coupled with bright, innovative new teachers whose many talents form a cohesive team that is committed to accomplishing this school's mission and goals set forth. We are very pleased with the progress our school is making and believe that being named an Exemplary Writing School and Honor Exemplary Reading School this school year speak to the effort being put forth. Participating in these programs has given our school a focus, which is to read and write in all curricular areas. These programs, coupled with a rigorous curriculum aligned to new state standards, challenge our students to think and learn. Furthermore, we intend to achieve the school's mission and goals by incorporating such strategies as utilizing a state-of-the-art Compass Learning computer lab for instruction, remediation, and enrichment for all students, by providing intense career counseling and advisement for all students, by continuing to participate in award-winning reading and writing programs, by implementing a balanced literacy program in all language arts classrooms, and by increasing parental support and involvement. We have successfully made the transition from a junior high of grades seven through nine to a grades six through eight middle school. Our teaming process has been very successful in integrating our curriculum. Students have certainly enjoyed participating in our school advisory program which serves as the basis for our students to foster a bond with teachers who positively impact the social, emotional, and physical needs of the middle school student. As a result, all of our teachers are meeting the challenge to make a difference in the life of a child while remaining dedicated to constantly evolving and becoming better teachers.

Quincie L. Moore, Principal

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	73.9	(Avail. 2002)
Satisfied with social and physical environment	94.7	74.7	
Satisfied with home-school relations	60.5	85.2	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

John E Ewing Middle  
171 East Junior High Road  
Gaffney, SC 29340

Grades 6-8 Middle School

Enrollment: 570 Students

### Principal

Mr. James Touchberry 864-489-3176

### Superintendent

Dr. William B. James 864-902-3500

### Board Chair

Mr. Greg B. Kirby 864-487-9058

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
Unsatisfactory



### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)